

## Economics Core Assessment Social Studies - Grade 12

Student name: Last \_\_\_\_\_ First: \_\_\_\_\_

Teacher name: \_\_\_\_\_ Date Completed: \_\_\_\_\_

Course: Economics - Academic

### State Standards Addressed:

1.2	Language Arts	Reading Critically in All Areas
1.4	Language Arts	Types of Writing – Persuasive
1.5	Language Arts	Quality of Writing
1.8	Language Arts	Research
5.3	Civics and Government	How Government Works
6.2	Economics	Markets and Functions of Governments
6.3	Economics	Scarcity and Choice
6.4	Economics	Economic Interdependence

**Activity:** Students will write a persuasive letter to a public official that takes a clear position on one **contemporary economic issue** and **incorporates fundamental economic concepts** as a basis for persuasion. Select one to three of the economic concepts listed below. Possible issues are listed below but students are not limited to the issues provided. Other issues need teacher approval.

### Fundamental Economic Concepts:

Scarcity	Choice	Trade-Offs
Opportunity Costs	Economic Interdependence	Factors of Production
Capitalism/Free Enterprise	Government Intervention	Economic Instability

### Possible Issues:

Social Security Reform	Legalized Gambling in Pennsylvania	Minimum Wage
Gas Prices/Taxes	Urban Sprawl/Open Space Preservation	Child Labor Laws
Property Taxes	Funding of Entitlement Programs	Outsourcing

**Requirements:** The assignment will be given to the students early in the course and the letter will be typed outside of class. All student work must be original. Students must include a bibliography of at least three sources published within the last 12 months that they used to support their position. Teachers will use the attached rubric to score the essay.

Numerical Grade Received: \_\_\_\_\_ (0 –100)

\_\_\_\_\_ Teacher: Please check here if this student did not complete or turn in this activity by the end of the course.